

Chandler View 2024-2025 School Improvement Plan



Goals: By May 2025, the percentage of students with disabilities showing overall growth will increase from 61.11% to 71% on the NSCAS.
By May 2025, the percentage of EL students on track or making partial progress toward English language proficiency will increase from 53.45% to 58%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none"> • K-2: Apply high leverage literacy practices in foundational skills. • 3-5: Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others. • Scaffolding for mastery • Language and vocabulary development 	<ul style="list-style-type: none"> • Implement instructional routines based on the science of reading. • Utilize common graphic organizers to analyze and make claims about text. • Scaffold by displaying anchor charts and using sentence frames. • Increase language and vocabulary development through the use of word banks and sentence frames. 	<ul style="list-style-type: none"> • Evidence brought to grade level meetings (graphic organizers, instructional routine examples) • Anchor charts visible in classrooms. • Use of sentence frames and word banks observed during coaching and formal observations. 	<ul style="list-style-type: none"> • K-2 increase in MAP scores & Amira usage- Measured in Winter and Spring • 3-5 increase in MAP scores – Measured in Winter and Spring • Increase in number of rooms with anchor charts visible – Quarterly checks • Increase in the variety of scaffolds used – Measured during observations October-March. 	<ul style="list-style-type: none"> • Shifting the Balance- Six Shifts • EL Excellence Every Day • Backwards planning

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Goal: By May 2025, we will decrease the baseline chronic absenteeism rate of 21.14% to 17.97%.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none">Weekly attendance team meetingsAttendance incentivesHome visits, telephone calls, in person visitsStaff/Student Mentor/Mentee program	<ul style="list-style-type: none">Review attendance dashboard regularlyPlan attendance incentives for the school yearPair students struggling with attendance with staff mentor	<ul style="list-style-type: none">Attendance team meeting notesHighlight attendance incentives in monthly newsletter and/or on social mediaHome visits, notes, and phone callsMentor/mentee events	<ul style="list-style-type: none">Attendance dashboard Reviewed Weekly at Attendance MeetingInfinite Campus daily report Reviewed DailyParent contact log Reviewed Weekly at Attendance MeetingMeeting notes Reviewed Weekly At Attendance Meeting	<ul style="list-style-type: none">Continue to work on fostering adult/student relationshipsShare strategies for creating positive communications with families

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Goal: Percentage of staff retained will be 75% or higher

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?
<ul style="list-style-type: none">Promote professional growthCollective teacher efficacy	<ul style="list-style-type: none">Pay for time spent learningCoaching/feedback given frequentlyImplementation of Staff High Fives	<ul style="list-style-type: none">High percentage of staff returning to Chandler View each year	<ul style="list-style-type: none">Percentage of staff retained Measured in MayAnnual climate survey results	<ul style="list-style-type: none">Plan Do Check ActStaff choice (what PD they want)